

**CLASSROOM TECHNIQUES USED TO DEVELOP STUDENTS'  
VOCABULARY REPERTOIRE: A NATURALISTIC STUDY  
AT SMP NEGERI 24 SURAKARTA IN 2015/2016 ACADEMIC YEARS**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Derpartment

**By**

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2018**

## APPROVAL

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CLASSROOM TECHNIQUES USED TO DEVELOP STUDENTS'  
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Surakarta, 23 Februari 2018

Muhammadiyah University

School of Teacher Training and Education

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## PRONOUNCEMENT

Herewith, I affirm that in this research there is no plagiarism of earlier literary work which has been upraised to acquire bachelor degrees of university, nor there are options or masterpiece which has been written or published by others, except those in which writing are referred manuscript and mentioned in the literary review and bibliography.

Henceforth, later, if it is proven that there are some untrue statements in this proof, I will be fully responsible.

Surakarta, February 23, 2018

The researcher



NONIK ARIWARDHANI  
A320120210

## **MOTTO**

*Everything that is really great and inspiring is created by the individual who can  
labor in freedom*

**(Albert Einsten)**

*For every reason it is not possible, there are hundreds of people who have faced the  
same circumstances and succeeded*

**(Jack Canfield)**

*It's not whether you get knock down, it's whether you get up*

**(Vince Lombardi)**

*Nothing is impossible, the world its self says 'I'm Possible'!*

**(Audrey Hepburn)**

*You are never too old to set another goal or to dream a new dream*

**(C.S Lewis)**

*You have to believe that Allah is never leave*

**(Unknown)**

## **DEDICATION**

From the deepest heart, the writer would like to dedicate this research paper to:

Allah SWT for the great blessing,

My beloved parents (Bapak Untung Subeno, S.H and Ibu Dra. Tri Agustini, M.Pd),

My brother (Rizqi Prayoga),

All my lecturers,

All my teachers,

All my friends.

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13. Her best friends, Dian Putri Pertiwi, Ismoyo adi Nugroho, Vrisca Evaolita, May Purnamasari, evi herlina. “Thank a lot for our solidarity, spirit, assemble, togetherness, and all of you regard as my sisters ever.”
14. Those who cannot be mentioned one by one toward their support to the researcher completing this research,

The researcher considers that this research paper is far from being perfect. Therefore, suggestion and criticisms are welcome and acceptance. She hopes that this research paper would be valuable for readers.

***Wassalamu’alaikumWr.Wb.***

Surakarta, February 23, 2018

The researcher

**NONIK ARIWARDHANI**

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## ABSTRACT

NONIK ARIWARDHANI. A320120210. **CLASSROOM TECHNIQUES USED TO DEVELOP STUDENTS' VOCABULARY REPERTOIRE: A NATURALISTIC STUDY AT SMP NEGERI 24 SURAKARTA IN 2015/2016 ACADEMIC YEARS.** Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2016.

*This study is aimed to describe (1) the classroom techniques to develop students' vocabulary repertoire at SMP Negeri 24 Surakarta (2) the purposes of each classroom techniques (3) the students' roles (4) the teachers' roles and (5) the roles of instructional material. This research is a descriptive qualitative research employing naturalistic study approach. The data of this research were data activities, information, and document interview scripts. The data was taken from events, informants, and documents. The techniques of collecting the data in this study were observation, interview and documentation. The results of this study showed that there were some classroom techniques to develop students' vocabulary repertoire such as: using picture as media, discussion, memorization, translation from English to Indonesia and repetition. In addition, by using classroom techniques, both teacher and student had crucial roles. The teachers' roles were as controller, director, manager, facilitator and resource. Whereas, the students had some roles such as: as planner, monitor and evaluator, member of group, tutor for other friend and learner. The materials used by the English teacher were English textbook, English student book, dictionary and other resources related to the material. It could be concluded that the English teachers at SMP Negeri 24 Surakarta used various classroom techniques in teaching-learning process that can develop the students' vocabulary repertoire. The variety teaching forms in classroom techniques not only made the students attracted but also enjoyed the teaching-learning process. Moreover the students became more active and creative especially in their vocabulary repertoire. This research confirms that technique using picture as media, discussion, memorization, translation from English to Indonesia and repetition in teaching descriptive text, recount text, mini talk and brochure are significant to develop students' vocabulary repertoire.*

*Key words: Classroom techniques, teachers' roles, students' roles, the roles of instructional material.*

## ABSTRAK

NONIK ARIWARDHANI. A320120210. **TEKNIK YANG DIGUNAKAN UNTUK MENGEMBANGKAN KEMAMPUAN PENGUASAAN KOSA KATA: NATURALISTIK STUDI DI SMP NEGERI 24 SURAKARTA TAHUN AJARAN 2015/2016**. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Surakarta. 2016.

*Penelitian ini bertujuan memaparkan (1) teknik kelas dalam mengembangkan penguasaan kosa kata siswa di SMP Negeri 24 Surakarta (2) tujuan tiap- tiap teknik kelas (3) peran guru (4) peran siswa dan (5) peran materi pembelajaran. Penelitian ini merupakan penelitian deskriptif kualitatif yang menggunakan pendekatan studi naturalistic. Data dari penelitian ini yaitu data kegiatan, informasi, dan dokumen skrip wawancara. Sumber yang diambil dari sumber data peristiwa, informan, dan dokumen. Metode pengumpulan data dalam penelitian ini adalah obeservasi, wawancara, dan dokumentasi. Hasil penelitian ini menunjukkan bahwa ada beberapa teknik kelas yang digunakan untuk mengembangkan kemampuan siswa dalam penguasaan kosa yaitu: menggunakan gambar sebagai media, diskusi, mengingat, menterjemahkan dari bahasa inggris ke Indonesia dan pengulangan. Selain menggunakan teknik kelas, baik guru dan murid memiliki peran sangat penting. Peran guru seperti sebagai pengatur, pemberi arahan, pengelola, pemberi fasilitas dan narasumber. Sedangkan siswa memiliki peran seperti: sebagai perencana, pemantau dan penilai, anggota dari sebuah kelompok, pengajar untuk teman yang lain dan sebagai pelajar. Dalam pengajaran, ada beberapa bahan yang digunakan oleh guru bahasa Inggris yaitu buku teks bahasa Inggris, buku untuk murid, kamus dan sumber lain yang sesuai dengan materi. Ini dapat disimpulkan bahwa guru bahasa Inggris di SMP Negeri 24 Surakarta menggunakan berbagai teknik kelas dalam proses belajar mengajar yang dapat mengembangkan kemampuan penguasaan kosakata. Berbagai macam teknik kelas tidak hanya membuat siswa tertarik tetapi juga menikmati proses belajar- mengajar di kelas. Terlebih siswa menjadi lebih aktif dan kreatif terutama dalam kemampuan penguasaan kosa kata mereka. Penelitian ini memberitahukan bahwa teknik menggunakan gambar sebagai media, diskusi, mengingat, menerjemahkan dari bahasa inggris ke bahasa Indonesia dan pengulangan dalam mengajar teks descriptive, teks recount, percakapan dan brosur adalah signifikan untuk mengembangkan ketrampilan penguasaan kosa kata siswa.*

*Kata kunci: Teknik- teknik kelas, peran guru, peran siswa, peran materi pendukung.*